**UF Libraries, COE, OER: Facilities, Equipment, and Other Resources**

The **University of Florida (UF)** is a public land-grant, sea-grant, and space-grant research university founded in 1905. UF is one of the most comprehensive and academically diverse universities in the nation and is a member of the prestigious Association of American Universities. UF is consistently ranked among the nation’s best universities and is recognized by *U.S. News & World Report* as No. 6 among public research universities in the United States. UF strives for a greater impact: one measured in people helped and lives improved. With its land, sea, and space grants, UF has been entrusted with a responsibility to educate, research, and serve. These grants fuel UF’s commitment to making a greater difference and coming together around a challenge. UF’s faculty, staff, and students embrace the ideal of sharing the benefits of their research and knowledge for the public good. UF contributes more than $16 billion to Florida’s economy through its research and activities, and generates more than 130,000 jobs in Florida. With an enrollment of more than 50,000 students annually, UF is home to 16 colleges and more than 200 research centers and institutes. UF has nearly 6,000 faculty members, the vast majority of whom have distinguished teaching and research records.

The **UF Office of Research** ensures that the university’s research enterprise is accountable to the expectations and requirements of its stakeholders and is committed to supporting efficient and compliant award management. The UF Office of Research currently manages more than $1.14 billion in sponsored research funding, with $768 million in federal awards. Within the UF Office of Research, the Division of Sponsored Programs facilitates institutional approval for all proposal submissions, accepts and administers grant awards, and negotiates contracts and other research-related agreements. The Division of Contracts & Grants provides sponsored research accounting services (e.g., billing of sponsors, accounts receivable, financial reporting, cost sharing, and closeouts). The Division of Research Development assists faculty and staff in the pursuit of internal and external research funding and helps to plan and coordinate large interdisciplinary research initiatives. The Division of Research Integrity provides support to UF’s research community to ensure regulatory and institutional compliance and promote the highest ethical standards in research. The Division of Research Operations & Services collaborates with faculty, staff, students, and other units around campus not only to ensure compliance but also to streamline required processes and improve efficiency.

The **UF Libraries**, consisting of seven libraries, form the most comprehensive knowledge resource system in the state of Florida crossing all disciplines in every format. The libraries hold over 6 million print volumes, 1.5 million e-books, more than 148,000 full-text print and electronic journals, and over 1,092 electronic databases. More than 14 million pages from the libraries’ collections have been digitized for online public access.The UF Libraries established and supports the Institutional Repository at UF (IR@UF) in order to offer a central location for the collection, preservation, and dissemination of scholarly, research, and creative production alongside historical materials from UF. The IR@UF is the digital archive for the intellectual output of the UF community and provides long-term, open access free of commercial cost.

 The **UF College of Education (COE)**, founded in 1906, is the highest ranked college of education in Florida according to *U.S. News & World Report*. Nationwide, the COE is ranked No. 8 among public colleges of education, and the College’s online graduate degree program in education is ranked No. 1. The COE’s Counselor Education program is also ranked No. 1 nationally and its Special Education program is ranked No. 5.

The COE’s full-time distinguished faculty membersand their graduate students pursue vital, interdisciplinary research helping to transform teaching and learning, education policy, and leadership in all education disciplines. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts, and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today’s changing world, starting with our youngest learners. Children, families, educators, teachers-in-training, schools, and communities all benefit when COE scholars collaborate to find solutions to complex problems facing society and the education world. Through vigorous education research, COE scholars are working together for a higher purpose to make a greater impact on the lives of people everywhere.

The COE is well-positioned to support faculty members who are managing grants and has demonstrated its capacity to house externally funded programs successfully and expertly so that objectives are achieved, and results are disseminated. COE schools and centers have 207 currently funded projects totaling more than $427.8 million, with over $85 million in federal awards.

The COE is comprised of three schools: the School of Special Education, School Psychology, and Early Childhood Studies (SSESPECS); the School of Human Development and Organizational Studies in Education (SHDOSE); and the School of Teaching and Learning (STL). SSESPECS fosters leadership in the developmental and educational sciences of prevention, intervention, and the study of practices that promote early learning, the development and well-being of children and youth, and the effective instruction and successful inclusion of individuals with disabilities. The Special Education Program in SSESPECS, ranked No. 5 in the nation by *U.S. News & World Report*, promotes the successful inclusion of individuals with disabilities and their families in society through excellence in the education of teachers and leaders, learning new skills, and the application of existing knowledge. SHDOSE focuses on human behavior and well-being in organizational and community contexts as well as advanced statistical procedures. The Counselor Education Program in SHDOSE, ranked No. 1 in the nation by *U.S. News & World Report*, prepares exemplary counselor educators, marriage and family therapists, program administrators, and mental health and school counselors who generate, use, and disseminate knowledge about human development and relating, and who collaborate with others to solve critical personal, family, educational, social, and vocational problems in a diverse global community. STL focuses on teacher preparation and K-12 educator advancement generating knowledge about enduring issues in education such as meeting critical teacher shortages and improving student achievement in high poverty schools. Each school offers advanced degree programs approved by the Florida Department of Education and the National Council for the Accreditation of Teacher Education. Currently, over 5,000 students are enrolled across the COE’s 29 on-campus and 18 online degree programs and certificates. To sustain the COE’s innovative edge deep into the 21st century, heightened emphasis on emerging technology, advanced graduate studies, and interdisciplinary research will effectively prepare tomorrow’s leaders.

The facilities available to all COEresearchers include the following departments. The COE **Office of Educational Research (OER)** provides pre- and post-award support to faculty and doctoral students and coordinates interdisciplinary efforts among COE faculty, UF faculty, and other local, regional, and national stakeholders. The OER also supports faculty efforts to advance their research agendas and serves as a liaison to the UF Office of Research. The COE **Post-Award Services Office** provides faculty with support, expertise, and guidance in grant management. The post-award team streamlines the post-award process by implementing effective internal controls to ensure budget compliance, proper spending of awards, and compliance with rules and regulations. The post-award team also assists faculty with the renewal/extension and closing of sponsored projects and serves as a liaison with the UF Office of Research. The COE **Office of E-Learning, Technology, and Communications** **(ETC)** supports the teaching, research, and outreach activities of the college by facilitating innovative online technologies, reliable technical infrastructure, and effective communication and marketing strategies. ETC assists faculty with their research projects by providing instructional and web designers, graphic artists, photographers, and copywriters who can quickly and efficiently collaborate with project personnel to meet project needs. The COE **Office of Information and Instructional Technology (OIIT)** coordinates, develops, and implements a range of technologies to support the mission of the college. The OIIT provides effective administrative and technical computing support for research projects including access to web servers as well as secure data management and storage. The OIIT can supply up to 1 terabyte (1 TB) of data storage at no cost in support of the college’s research projects. The **Education Library**,a large branch of the UF Libraries system,holds more than 80,000 print books and approximately 600 print and electronic journal subscriptions. An online catalog allows access to materials from other campus libraries and libraries around the state through interlibrary loans. Further, the Education Library has multiple online databases, and the reference librarians offer exceptional assistance to faculty in their research efforts.

The COE provides relevant **research equipment, supplies, and other resources** including computers, office space, and administrative support to maintain an appropriate work environment for research project personnel. All grant efforts are aided by state-of-the-art computer equipment belonging to each faculty member. The PI and project team have multiple laptop and desktop computers and associated hardware (e.g., printers) and software necessary for data analyses and preparation of data for publication. All computers have Internet connections allowing for electronic access to journals and other resources. The PI and project team have ample office space as well as office space for graduate research assistants. All offices are fully equipped with furniture, computer workstations, and telephones to facilitate project business. Meeting facilities and virtual meetings can be arranged within the COE for workshops and other activities related to this project. COE faculty, including the PI and project team, have access to administrative assistants to assist with answering the department telephone, helping visitors, preparing copies, sending correspondence, and making travel arrangements.